

Mr. Formica's Weekly Lesson Plans
Days 136 - 140

	US History 1	US History 2
Mon	<p>Objective: Introduction to Presidents Project and class time to complete</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Introduction to Presidents Project and class time to complete</p> <p>Assessments/HW: Complete Presidents Project</p>	<p>Objective: Identify the reasons behind the Soviets and Americans pushing their economic/political ideas</p> <p>Do Now Activity: Why were both the Soviets and the Americans SO stubborn with their political ideas? Why not try and work something out together?</p> <p>Main Lesson: Brief notes on the true reasons for the start of the Cold War, discussions focused on Communism vs Capitalism</p> <p>Assessments/HW: Cold War Primary Source Assignment</p>
Tue	<p>Objective: Introduction to Presidents Project and class time to complete</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Introduction to Presidents Project and class time to complete</p> <p>Assessments/HW: Complete Presidents Project</p>	<p>Objective: Identify the attributes that made the United States the most powerful country in the world</p> <p>Do Now Activity: What are some things that made the United States THE world superpower at the end of World War 2 and throughout the future?</p> <p>Main Lesson: Notes/discussion on the nuclear arms race that the United States started and the other military/economic advantages the United States possessed</p> <p>Assessments/HW: N/A</p>

Wed	<p>Objective: Introduce Abraham Lincoln’s past politics and younger life</p> <p>Do Now Activity: What is Lincoln known for? Why is he often called the best president? Any other interesting facts?</p> <p>Main Lesson: Brief notes/discussion introducing Abraham Lincoln and his past political experience</p> <p>Assessments/HW: N/A</p>	<p>Objective: Discuss the importance of treaties in today’s world along with in the past during the Cold War</p> <p>Do Now Activity: What is an industry today that many companies are competing HEAVILY in? (Think about what is popular now amongst people/military/countries)</p> <p>Main Lesson: Notes/discussion on the treaties created between Western and Eastern countries along with the increased spending on militaries</p> <p>Assessments/HW: N/A</p>
Thu	<p>Objective: Observe and Present Presidents Projects</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Observe and Present Presidents Projects</p> <p>Assessments/HW: N/A</p>	<p>Objective: Review and check in on the Chinese Civil War. Students will identify the conclusion to the Civil War and the lingering effects</p> <p>Do Now Activity: REVIEW: The last we checked, what were the two groups in China? Who led them both?</p> <p>Main Lesson: Notes/discussion on the conclusion to the Chinese Civil War and the current status of China and Taiwan today</p> <p>Assessments/HW: N/A</p>
Fri	<p>Objective: Observe and Present Presidents Projects</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Observe and Present Presidents Projects</p> <p>Assessments/HW: N/A</p>	<p>Objective: To inform the students on the opioid epidemic in this area of the country with a focus on Fentanyl</p> <p>Do Now Activity: What does vape do to you? Why do people do drugs? Underlying point?</p> <p>Main Lesson: Open conversation about drugs in today's world with a focus on the deadly effects of Fentanyl</p> <p>Assessments/HW: Drug Current Event Activity</p>

C3 Framework- D2.His.1.9-12. , D2.His.5.9-12. , D2.His.9.9-12., D2.His.4.9-12 SAS Standards-
8.1.9.B , 8.4.9.A , 8.3.9.A ,8.1.12.B